



6th Grade Science– Week (4-25-17)

TEACHER: JULIE M. MUELLER

GRADE:

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	To set up for erosion control lab.	Planet Games with 2 nd Grade – 3 rd Hour – Jodi’s 4 th Hour – Kayli’s	To begin preparing for the Chapter 4 assessment.	To prepare for the Chapter 4 assessment.	Assess Chapter 4.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Students will prepare three sets up per lab group. One set up will be soil only. One set up will be soil with a mulch on top. One set up will be soil that we seed grass on.	Students will have second graders come in to play their space games today. Each group will host three groups of second graders before the period is over.	Do Chapter 4 review worksheet as a class. Do textbook vocab and review as a class. Pages C138-C139.	We will play the review game. Students divided into two teams and will be asked questions from a bank of possible test questions.	Chapter 4 closed book test.
ASSESSMENT HOW WILL I ASSESS LEARNING	This portion is set up only. We will need to give our grass time to grow to complete this lab.	Informal as all games have been graded.	This is informal. Good review so they know what areas they need to focus on more.	Chapter 4 test is tomorrow.	Students will be graded on a 30 question test, worth 2 points per question.

CLOSURE	Project that the lab will be next week at some point.	Clean up.	We will play the review game tomorrow.		Free read.
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Check on grass to determine when we do lab next week. Use Exit 3-2-1 ticket for this lab.